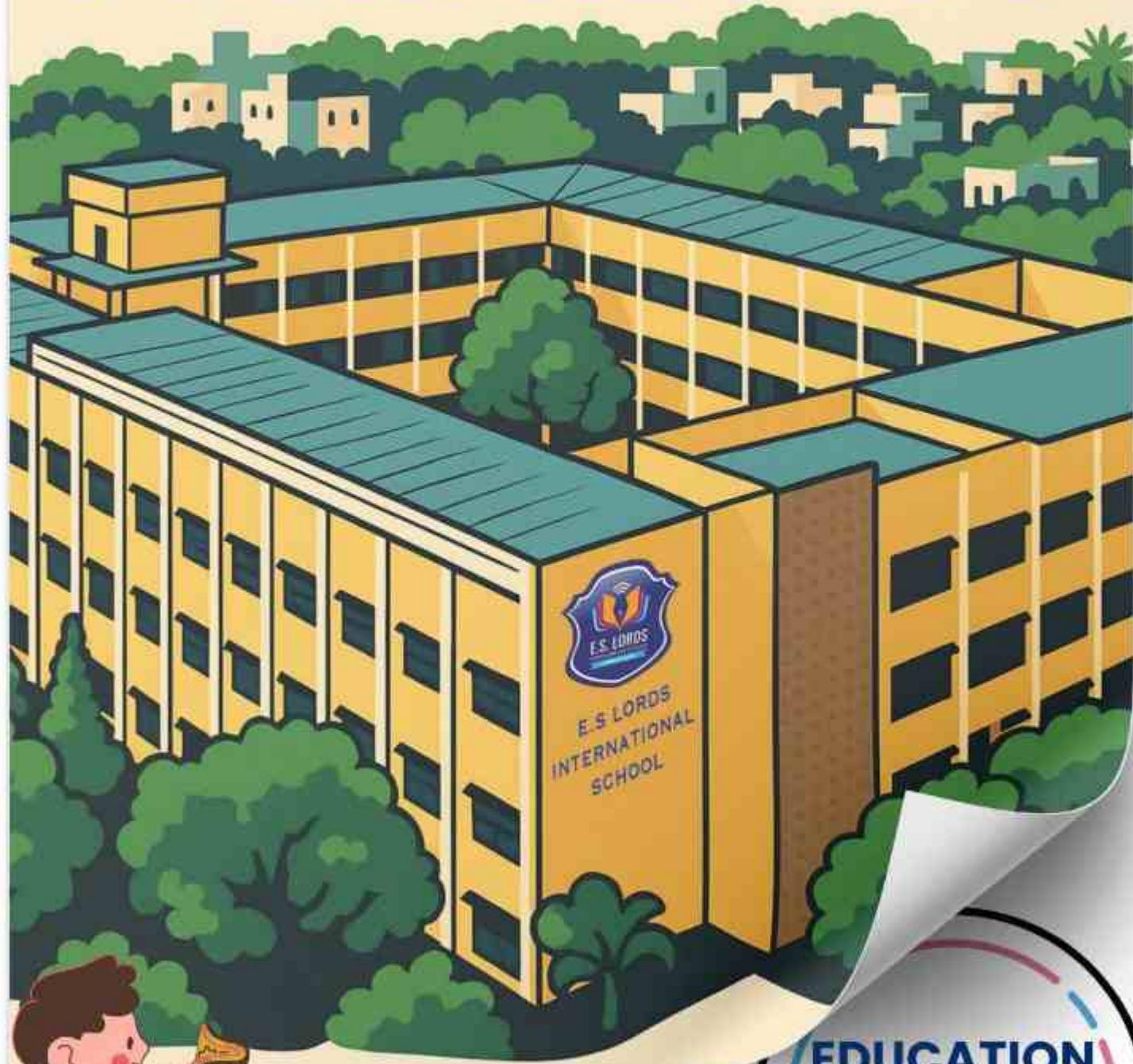


E.S LORDS INTERNATIONAL SCHOOL

Affiliated to CBSE NO: 1930960 - Senior Secondary School



JOURNALORDS



**EDUCATION
REDEFINED**



December Journal

Secretary Vista

In the month of December, E.S. Lords School organized many educational and cultural activities to enhance students' learning and overall development. NCC training was conducted to instill discipline and leadership qualities among students.

Educational visits to Federal Bank and Aavin provided practical exposure and real-world knowledge. Grade 1 to 3 students enjoyed a fun-filled tour, while Grade 4 to 8 students participated in an educational tour to broaden their understanding beyond the classroom. Bharathiyan Celebration and Bharata Basha Utsav were conducted to promote literature, language, and patriotism. Fruits Day Celebration encouraged healthy eating habits among young learners. Mushroom cultivation and skill subject activities related to agriculture helped students gain hands-on learning experience. Cultural programs such as the puppet show and umbrella dance showcased students' creativity and talents. The Junior Olympiad motivated academic excellence, and the month concluded with a joyful Christmas Celebration, spreading happiness and festive spirit across the campus.



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- ♦ CHRISTMAS & NEW YEAR CELEBRATION

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E.S LORDS INTERNATIONAL SCHOOL

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NCC - BEST CADET SELECTION

The NCC Best Cadet Selection Process at E.S. Lords International School was conducted by Devasena(GCI), NCC Officer, with great professionalism and dedication. Under her guidance, the selection process was carried out in a systematic and disciplined manner. She evaluated the cadets based on parade drills, physical fitness, NCC knowledge, leadership qualities, teamwork, and overall personality development.

Devasena ma'am closely observed each cadet's performance, discipline, and confidence to ensure a fair and transparent assessment. Her effective leadership and encouragement motivated the cadets to perform their best and strengthened the values of discipline, unity, and service among the NCC students.

The selection process became a valuable learning experience for all participants, not just the selected cadets.

Overall, the event inspired students to develop leadership skills and a strong sense of commitment toward NCC activities.



**UNITY AND
DISCIPLINE**

JUNIOR OLYMPIAD

The Olympiad Program was conducted for Pre-Mont, Mont 1 and Mont 2 students at E.S. Lords International School in a joyful and encouraging atmosphere. The program was designed to develop basic knowledge, logical thinking, and problem-solving skills in young learners. Simple and age-appropriate activities and questions helped students improve their observation, memory, and thinking abilities.

The children participated with great enthusiasm and confidence, making the event lively and interactive. Teachers guided and motivated the students throughout the program, ensuring a positive learning experience. The Olympiad encouraged curiosity, early learning habits, and a love for academics among the little learners.

The program provided a joyful platform for children to explore their abilities and laid a strong foundation for future learning.



**FOR MONT
STUDENTS**



GRADE 1 TO 3 TOUR

GRADE I to III STUDENTS - GARRUDA PARK & MUSEUM(PUDHUCHERRY) VISIT



Our school arranged an educational trip to Pondicherry for the students of Grades I to III. It was an exciting and enjoyable trip for the students. The students were taken to ***Garruda Park***, where they saw different kinds of birds and farm animals. Here, they learned about various birds and animals. The teachers explained many interesting facts to the students. The students walked around the park and asked lots of questions with great enthusiasm.

Later, they were taken to the ***Dr. A.P.J. Abdul Kalam Museum***. There, they saw many exhibits, including a marine section, where children learned about marine life and related topics. After that, we visited the ***digital planetarium***, which had a dome projection showing astronomy topics such as stars, planets, and the universe. It was a fun and immersive way of learning about space.

The children enjoyed the trip very much. This educational trip helped them learn many new and interesting things.

GRADE IV AND V TOUR

Our Grade 4 and 5 students went on a one-day educational trip to Gangaikonda Cholapuram. They started their journey at 6:33 a.m. sharp from E.S Lords International School.

The students enjoyed the bus travel and began their fun as soon as the journey started. They had breakfast at 7:45 a.m. in Vadalur, after which they reached Gangaikonda Cholapuram at 10:15 a.m. The students refreshed themselves and then began visiting the temple.

They learned about the history of the Cholas while admiring the beauty of the temple's grand architectural structure. They also visited the art and architecture gallery and learned about the ancient inscriptions.

After lunch, the students visited the Vadalur Meditation Centre, where they experienced a divine practice aimed at attaining pure knowledge. Enthusiasm and positive energy were felt throughout the trip.

The students took photographs with their teachers, making the journey a memorable experience. Finally, they returned to the school by 5:45 p.m., carrying with them lots of fun and laughter.



GRADE VI TOUR

On 22/11/25, four teachers accompanied the Grade VI students on an educational visit to Vandalur Zoo. The journey began at 6:30 a.m. in a school-arranged bus, and the group reached the zoo at 10:15 a.m. During the journey, the students stopped at Acharapakkam for breakfast, where they happily shared their food with one another, reflecting a strong sense of unity and cooperation. This spirit of sharing continued during lunchtime as well.

From the moment they entered the zoo, the students displayed great excitement and curiosity as they observed a wide variety of reptiles, birds, and animals. Their enthusiasm remained high throughout the visit, starting with the playful monkeys at the entrance and continuing until the final attraction, the aquarium.

The students were particularly fascinated by the lions, tigers, reptiles, hyenas, and cheetahs, learning about their habitats and behavior. The long 14 km walk through the zoo was enjoyable, especially when the students watched the deer roaming freely in their natural surroundings without restrictions. The visit provided valuable learning through real-life observation and interaction with nature.

At the end of the trip, the students visited the zoo shop and purchased souvenirs and memorable gifts for their friends and family, making the educational tour both enjoyable and unforgettable.



GRADE VII TOUR

The one-day trip to Thanjavur focused on its magnificent Chola-era architecture and rich cultural heritage. The itinerary included important places such as the Brihadeeswarar Temple, Thanjavur Palace Art Gallery, Saraswathi Mahal Library, and shopping areas.

The trip started at 6:45 a.m. on 26/11/25. Students enjoyed the journey by listening to songs and dancing on the bus. Breakfast was arranged at 9:00 a.m. in Vennanguzhi, after which the journey resumed at 10:00 a.m. We reached Thanjavur at 11:30 a.m.

Brihadeeswarar Temple (UNESCO World Heritage Site)

Popularly known as "The Big Temple," this 11th-century architectural marvel was built entirely of granite and is dedicated to Lord Shiva. Students marveled at the towering 213-foot Vimana (main tower) and the massive Nandi statue, which is carved from a single stone. We had darshan of Lord Shiva at 12:30 p.m., amidst large crowds, and experienced the grandeur of the temple. Lunch was served in a nearby park at 1:30 p.m.

Thanjavur Palace Complex:

The historic palace complex showcases a blend of Nayak and Maratha architectural styles.

Thanjavur Art Gallery:

The gallery displays a rich collection of Chola-period bronze idols and stone sculptures.

Saraswathi Mahal Library:

The library preserves rare ancient manuscripts and historical documents, offering students a glimpse into India's scholarly heritage.

Shopping:

Students purchased traditional dolls and handicrafts, making the trip memorable. Finally, we enjoyed snacks near Vadalur while returning to school and reached the campus safely at 8:50 p.m.



GRADE VIII TOUR



An educational trip was organized on 21.11.2025 to the India Seashell Museum, located in Mahabalipuram, Tamil Nadu. The visit was planned to provide students with experiential learning through direct observation and interaction. During the trip, students explored various sections of the museum, including the Pearl Museum, Dinosaur Museum, Horror Show, 3D Photo Gallery, and Fish Aquarium.

At the **Pearl Museum**, students learned about different types of natural and cultured pearls, their origins, and the scientific process involved in pearl formation. This section helped students understand the cultural and economic importance of pearls.

The **Dinosaur Museum** fascinated the students with life-size models and informative displays, giving them insights into prehistoric life and evolution.

The **3D Photo Gallery** was one of the most enjoyable attractions, where students enthusiastically took creative and interactive photographs using optical illusions.

The **Fish Aquarium** captivated everyone with its colourful and well-maintained display of marine life, showcasing a variety of rare and exotic fish species.

The **Horror Show**, while mildly thrilling, added an element of excitement to the trip.

Overall, the educational trip offered a perfect blend of learning and entertainment, allowing students to gain knowledge through real-life visuals, observation, and hands-on experiences. The visit was both enjoyable and enriching, making it a memorable learning experience for all students.

FRUITS DAY CELEBRATION

Montessori students celebrated Fruits Day with great excitement and cheerful participation. The children came dressed as various fruits, creating a colorful and lively atmosphere in the classroom. A wide variety of fresh fruits were displayed, and teachers introduced the names, colors, shapes, and tastes of each fruit in a simple and engaging manner suitable for young learners.

As part of the celebration, students took part in fun activities such as fruit identification, rhymes, songs, and coloring. Teachers also explained the health benefits of eating fruits and encouraged children to develop healthy food habits from an early age. The Fruits Day celebration was both educational and enjoyable, helping students learn through play while promoting the importance of nutrition and a healthy lifestyle.



FEDERAL BANK VISIT

As part of the Skill Subject curriculum, E.S. Lords School organized an educational visit for Grade VIII students to Federal Bank to provide practical exposure to the banking system and promote financial literacy among students. The visit aimed to help students understand real-world financial operations and develop essential life skills related to money management.

Upon arrival, the students were warmly welcomed by the bank officials, who gave a clear explanation of the role of banks in the economy. The officials introduced various banking services such as savings and current accounts, fixed deposits, loans, ATM services, cheque transactions, internet banking, and digital payment methods. Students were guided through the basic procedures involved in opening and maintaining a bank account.

The session also focused on the importance of saving habits, budgeting, and responsible financial decision-making. Bank representatives explained the concept of interest, the benefits of long-term savings, and the importance of using banking services safely. Special attention was given to cyber security awareness, highlighting safe practices for online and mobile banking.

Students actively participated in the interaction by asking questions and sharing their thoughts, which made the visit engaging and informative. This hands-on learning experience helped students connect theoretical knowledge with practical application. The Federal Bank visit proved to be a valuable learning opportunity that enhanced the students' financial awareness, communication skills, and confidence.

Overall, the visit was highly beneficial and successfully fulfilled the objectives of the Skill Subject by providing meaningful real-world exposure to students.



ACHIEVERS



Rushyanth. V. M (VI - A3)

Badminton (Men's Doubles Winner)



Sri Siva Shanmuga Priya - III - A2, Taekwondo – Inter State Level (Second, Silver medal),
Hoshan - IV - A1, Taekwondo – Inter State Level (Second, Silver medal),
Manivasagan - IV - A1, Taekwondo – Inter State Level (Second, Silver medal),
S Liteswaran - V - A2, Taekwondo – Inter State Level (Third, Bronze medal),
E Thenamathan - V - A1, Taekwondo – Inter State Level (Third, Bronze medal),
Mohith S - V - A1, Taekwondo – Inter State Level (Third, Bronze medal),
K TamilVenthan - V - A2, Taekwondo – Inter State Level (Second, Silver medal)

AAVIN EDUCATIONAL VISIT

An educational visit to Aavin Dairy was organized for Grade 6 to Grade 8 students of E.S. Lords School as part of experiential learning and skill development. The visit aimed to help students understand the process of milk production, processing, packaging, and distribution in a real-life industrial setting.

During the visit, Aavin officials warmly welcomed the students and explained the importance of milk and dairy products in daily life. Students were taken through different sections of the dairy, where they observed the collection of milk, quality testing, pasteurization, homogenization, and packaging processes. The staff clearly explained the role of hygiene, safety measures, and modern machinery used in maintaining product quality.

The students also learned about various Aavin products such as milk, curd, butter, ghee, ice cream, and flavored milk. They were informed about the nutritional value of dairy products and the importance of maintaining cleanliness and food safety standards. The visit helped students connect their textbook knowledge with practical applications.

Overall, the Aavin educational visit was informative and engaging. It enhanced students' awareness of the dairy industry, encouraged curiosity, and provided valuable exposure to real-world industrial operations. The trip was a memorable learning experience for all the participants.



BHARATHIYAR BIRTH CELEBRATION



E.S. Lords School celebrated Mahakavi Subramania Bharathiyaar Birth Anniversary with great enthusiasm and respect. The celebration was organized to honor the life, works, and patriotic spirit of the great Tamil poet and freedom fighter.

The program began with a brief introduction highlighting Bharathiyaar's contributions to Tamil literature, Indian freedom struggle, and social reforms such as women empowerment, equality, and national unity. Teachers explained his inspiring ideas and revolutionary thoughts in a simple and meaningful way for the students.

Students actively participated in various activities such as Tamil poetry recitation, speeches, songs, and drawings based on Bharathiyaar's poems and ideals. Some students dressed as Bharathiyaar, delivering short speeches that reflected his love for the nation and the Tamil language. His famous patriotic songs were sung by the students, creating a sense of pride and patriotism among everyone present.

The celebration helped students understand the importance of Bharathiyaar's teachings and encouraged them to follow his values of courage, self-respect, and love for the motherland. The program concluded with a message that Bharathiyaar's thoughts remain relevant even today and continue to inspire future generations.

BHARATIYA BHASHA UTSAV



E.S. Lords International School celebrated the Bharatiya Bhasha Utsav with great enthusiasm to promote the



richness, diversity, and unity of Indian languages. The programme was organized to create awareness among students about the importance of mother tongues and regional languages in preserving India's cultural heritage.

The celebration began with a prayer and a brief introduction highlighting the significance of Bharatiya Bhasha Utsav. Students actively participated in various activities such as speeches, poems, storytelling, and role plays in different Indian languages including Tamil, Hindi, Telugu, and other regional languages. These performances showcased linguistic diversity and helped students gain confidence in expressing themselves in their native languages.

Teachers explained the importance of respecting and learning multiple languages, emphasizing how languages play a vital role in communication, culture, and national integration. Special emphasis was given to encouraging students to use their mother tongue along with learning other Indian languages.

MUSHROOM CULTIVATION



Skill Subject Activity – Mushroom Cultivation (Grade 8)

As part of the Skill Subject curriculum, E.S. Lords School organized a Mushroom Cultivation activity for Grade 8 students to provide hands-on learning and practical exposure to basic agricultural and entrepreneurial skills. The programme aimed to help students understand the importance of sustainable farming practices and self-employment opportunities.

During the session, students were introduced to different types of edible mushrooms and learned about the materials required for mushroom cultivation, such as spawn, substrate, and growing conditions. Teachers explained the step-by-step process, including preparation of the growing medium, inoculation, maintenance of temperature and humidity, and harvesting methods.

Students actively participated in the demonstration and gained practical knowledge about hygiene, care, and patience required for successful mushroom growth. The activity also highlighted the nutritional value of mushrooms and their demand in the market, encouraging students to think creatively about small-scale business ideas.

The mushroom cultivation skill subject activity was highly informative and engaging. It enhanced students' awareness of eco-friendly practices, improved their practical skills, and inspired them to explore agriculture-based learning beyond the classroom.

SKILL SUBJECT - AGRICULTURE



Skill Subject Activity – Agriculture (Grade 8)

As part of the Skill Subject curriculum, E.S. Lords School conducted an Agriculture activity for Grade 8 students to provide practical knowledge and hands-on experience in basic farming practices. The programme aimed to help students understand the importance of agriculture in daily life and its role in food security and sustainable development.

During the session, students learned about different types of crops, soil preparation, sowing methods, irrigation systems, and the use of natural manure and fertilizers. Teachers explained modern and traditional agricultural techniques, emphasizing eco-friendly practices such as organic farming and water conservation.

Students actively participated in activities like seed sowing, plant care, and observing crop growth stages. They were also taught about the importance of crop rotation, pest control, and proper harvesting methods. The session encouraged teamwork, responsibility, and respect for farmers and nature.

The agriculture skill subject activity was informative and engaging. It enhanced students' practical skills, environmental awareness, and interest in agriculture-related careers, helping them connect classroom learning with real-life applications.

PUPPET SHOW & UMBRELLA DANCE

PUPPET SHOW

E.S. Lords School organized an engaging Puppet Show to provide students with an enjoyable and meaningful learning experience. The programme was conducted to encourage creativity, imagination, and moral learning among students in a fun and interactive way.

The puppet show featured colorful puppets, lively narration, and attractive background music that captured the attention of the students. Through simple stories and characters, important values such as honesty, kindness, discipline, cleanliness, and respect for elders were conveyed effectively. The children enthusiastically watched the performance and actively responded to the interactions during the show.

The programme created a joyful atmosphere on the school campus and helped students understand life lessons in an easy and memorable manner. Teachers appreciated the effort as it supported value-based education along with entertainment.

The puppet show programme was a great success and left a lasting impression on the students, making learning both fun and meaningful.

UMBRELLA DANCE

E.S. Lords School organized a colorful and lively Umbrella Dance Show to encourage cultural expression and artistic skills among students. The programme created a joyful atmosphere as students performed graceful dance movements using bright and beautifully decorated umbrellas. The coordinated steps, rhythmic music, and energetic expressions showcased the students' talent, confidence, and teamwork. The umbrella dance added vibrancy to the school campus and was enjoyed by both students and teachers. The programme successfully promoted creativity, cultural appreciation, and stage confidence, making it a memorable and enjoyable event for everyone.



CAREER GUIDANCE PROGRAM

Career Guidance Programme – Grade 11 & 12

E.S. Lords School organized a Career Guidance Programme for Grade 11 and Grade 12 students to help them gain clarity about higher education and future career opportunities. The programme was effectively handled by the Principal of E.S. Engineering College, whose valuable guidance and experience greatly benefited the students.

During the session, the Principal explained various career options available after higher secondary education, including engineering, science, commerce, arts, and emerging professional courses. Students were guided on choosing the right course based on their interests, strengths, and aptitude. The importance of goal setting, time management, skill development, and continuous learning was also emphasized.

The session was interactive and informative, with students actively participating by asking questions about college admissions, entrance examinations, career planning, and future job prospects. The Principal motivated students to stay focused, confident, and disciplined in order to achieve their career goals.

The programme was highly beneficial and inspiring for the students. It provided clear direction, boosted their confidence, and helped them make informed decisions about their future education and careers.



CHRISTMAS & NEW YEAR CELEBRATION

The Christmas celebration at E.S. Lords International School was conducted in a joyful and festive atmosphere, spreading the message of love, peace, and sharing. The school campus was beautifully decorated with Christmas trees, stars, bells, and colorful lights, creating a cheerful ambience. Students and teachers actively participated in the celebration by wearing Christmas-themed costumes, adding to the excitement of the event.

The program began with a prayer and a brief introduction highlighting the significance of Christmas and the values taught by Jesus Christ. Students performed melodious Christmas carols, skits depicting the birth of Jesus, and lively dance performances that delighted the audience. One of the special attractions of the celebration was the arrival of Santa Claus, who distributed chocolates and gifts to the students, bringing smiles and happiness to everyone.

The celebration emphasized the importance of kindness, unity, and helping the needy. Teachers motivated students to follow these values not only during festivals but in their daily lives as well. The Christmas celebration at E.S. Lords School was a memorable event that fostered joy, togetherness, and festive spirit among students and staff.



E.S GROUP OF INSTITUTIONS

SERVICE THROUGH EDUCATION SINCE 1983

- **ELUMALAI POLYTECHNIC COLLEGE - 1983**
- **E.S MATRIC HIGHER SECONDARY SCHOOL - 1998**
- **E.S COLLEGE OF ENGINEERING & TECHNOLOGY - 2007**
- **E.S KALAI KOODAM - 2008**
- **E.S COLLEGE OF EDUCATION - 2009**
- **ESSM INNOVATIVE TEACHING CONCEPTS - 2016**
- **E.S LORDS INTERNATIONAL SCHOOL - 2018**
- **QUANNTA SCHOOL OF SOFTWARE ENGINEERING - 2022**
- **E.S LORDS NURSERY - 2023**
- **E.S NEET ACADEMY - 2024**
- **E.S CA ACADEMY - 2024**

